



ICME 2013
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International Conference On Medical Education

October 15-18, 2015 | Haliç Congress Center, Istanbul, Turkey

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WHY YOU SHOULD ATTEND?

ICME 2015 will provide a forum for sharing the experiences and challenges in health professions education by bringing together the individuals and organizations both from developing & developed countries. The conference will be graced and facilitated by the internationally renowned scholars and leaders in health professions education, who will bring their expert opinion and scholarly work to meet the future challenges in health professions education.

PROGRAM HIGHLIGHTS:

- Curriculum Planning
- Scholarship and Innovation in Medical Education
- Practicing Professionalism and Ethics
- Technology and Medical Education
- 21st Century Teaching & Learning
- Formative and Summative Assessment
- Role of Students in Curriculum Planning
- Program Evaluation & Accreditation
- Faculty Development

REGISTRATION FEE:

	EARLY BIRD REGISTRATION	FULL FEE
CONFERENCE		
Normal Participant	1,500 AED	1,700 AED
Special Country	1,100 AED	1,300 AED
Students	650 AED	650 AED
COURSES		
Course 1	1,300 AED	1,300 AED
Course 2	1,300 AED	1,300 AED
Course 3	1,300 AED	1,300 AED
WORKSHOPS		
PCW 1	350 AED	350 AED
PCW 2	350 AED	350 AED
PCW 3	350 AED	350 AED
PCW 4	350 AED	350 AED
PCW 5	350 AED	350 AED
PCW 6	350 AED	350 AED
PCW 7	350 AED	350 AED
PCW 8	350 AED	350 AED

WHO SHOULD ATTEND?

- Vice Chancellors
- Deans & Principals
- Health Professions Educationalists
- Allied Health Professionals
- Public & Private Institutional Policy Makers
- Educational Planners
- Undergraduate and Postgraduate Students

For
Abstract Submission
& Early Bird Registration

Visit: www.icme2015.com

PROGRAM OUTLINE

	Thursday October 15	Friday October 16	Saturday October 17	Sunday October 18
Morning	<p>PCW 01 Fundamentals of Educational Leadership Skills to Lead Change in Health Care Brownell Anderson</p> <p>PCW 02 Simulation Based Education in Health Care Melih Elcin</p>	<p>PCW 05 Stirring Medical Schools towards Social Accountability: Facilitating change in your Institution Ming-Jung Ho, Andre-Jacques Neusy</p> <p>PCW 06 Practical Approach to Assessment of Medical Competence and Performance Charlotte Ringsted</p> <p>Course 01: ESME Ronald M. Harden, John Dent</p> <p>Course 02: RIME Rahila Yasmeen, Rehan Ahmed Khan, Gohar Wajid, Usman Mahboob</p> <p>Course 03: ESCEL John Sandars</p>	<p>Plenary 2 Curriculum: Challenges In New Perspective and Design Charlotte Ringsted, Andre-Jacques Neusy, Khalid Bin Abdulrahman</p> <p>Symposium 1 Practicing Professionalism and Ethics: New Dimensions Anis Ahmad, Ming-Jung Ho, Usman Mahboob, Osman Erol Hayran</p> <p>Symposium 2 Türkiye’de Tıp ve Dış Hekimliği Eğitim Standartları ve Akreditasyonu Abdullah Sonsuz, Perihan Torun Eren Topkaya, Sina Uçkan</p> <p>Conference Workshop Research Papers Presentations Oral & Posters Meet the Experts Exhibitions</p>	<p>Plenary 4 Formative and Summative Assessment: Striking the Balance Matthew C.E. Gwee, Hossam Hamdy, Brownell Anderson</p> <p>Symposium 4 Role of Students in Curriculum Planning Hirotaka Onishi, John Dent, Dan Hunt, N.G. Patil</p> <p>Conference Workshop Research Papers Presentations Oral & Posters Meet the Experts Exhibitions</p>
Lunch			Courses: ESME, RIME, ESCEL (Working Lunch)	
Afternoon	<p>PCW 03 Feedback and Reflection in Medical Education: Completing the Loop Deborah Murdoch-Eaton John Dent</p> <p>PCW 04 E-TIME: Electronic Tools in Medical Education Rehan Ahmad Khan, Saad Naeem Zafar</p>	<p>PCW 07 Curriculum Reforms: Issues Challenges Opportunities Matthew C.E. Gwee</p> <p>PCW 08 Aligning The Medical School Curriculum With WFME Standards Hossam Hamdy, Iskander Sayek</p> <p>Course 01: ESME Ronald M. Harden, John Dent, Pat Lilley</p> <p>Course 02: RIME Rahila Yasmeen, Rehan Ahmed Khan, Gohar Wajid, Usman Mahboob</p> <p>Course 03: ESCEL John Sandars</p>	<p>Plenary 3 Technology and Medical Education: The Love-Hate Relationship John Sandars, Deborah Murdoch-Eaton, Hirotaka Onishi</p> <p>Symposium 3 21st Century Teaching & Learning Ronald M. Harden, Melih Elcin, John Sandars, N.G. Patil</p> <p>Research Papers Presentations Oral & Posters Meet the Experts Exhibitions</p>	<p>Symposium 5 Program Evaluation & Accreditation: Strategies & Challenges Khalid Bin Abdulrahman, Gohar Wajid, Rehan Ahmed Khan, Chaudhry Aqeel Safdar</p> <p>Plenary 5 Faculty Development Programs: Challenges & Strategies to Meet the Effectiveness Dan Hunt, Masood Anwar</p> <p>Research Papers Presentations Oral & Posters Meet the Experts Exhibitions</p> <p>Closing Ceremony</p>
Evening		<p>Plenary 1 Scholarship and innovation in Medical Education – the next big idea Ronald M. Harden</p> <p>Inaugural Ceremony</p>		

SPECIAL COUNTRIES:

Afghanistan, Bangladesh, Benin, Bhutan, Bolivia, Burkina, Faso, Burundi, Cambodia, Cameroon, Cape Verde, Chad, Comoros, Congo, Cote d'Ivoire, Egypt, El Salvador, Eritrea, Ethiopia, Gambia, Ghana, Georgia, Guatemala, Guinea, Guyana, Haiti, Honduras, India, Indonesia, Iraq, Kenya, Kiribati, Kyrgyzstan, Lao, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Moldova, Mongolia, Morocco, Mozambique, Myanmar, Nepal, Nicaragua, Niger, **Pakistan**, Papua New Guinea, Paraguay, Philippines, Rwanda, Samoa, Senegal, Sierra Leone, Solomon, Is., Somalia, Sri Lanka, Sudan, Tajikistan, Tanzania, Togo, Tonga, **Turkey**, Uganda, Ukraine, Uzbekistan, Vanuatu, Vietnam, Yemen, Zambia and Zimbabwe

KEYNOTE SPEAKERS



Andre Jacques Neusy (THENet)

André-Jacques Neusy is Chief Executive Officer and co-founder of Training for Health Equity Network (THENet). Dr. Neusy is an honorary associate professor of medicine at the NYU School of Medicine, where he founded and directed the Center for Global Health. Dr. Neusy has also consulted on health-workforce development for academic institutions, governments and international organizations. He also serves on scientific and health committees at various organizations, including Capacity Plus, the International Society for Urban Health, the American Near East Refugee Association and the Global Commission on Health Professional Education for the 21st Century.



Anis Ahmad (Pakistan)

Prof. Dr. Anis Ahmad is a well-known religious scholar not only in Pakistan but all over the globe. He retired as Vice President, International Islamic University, Islamabad. He served as Dean, Faculty of Islamic Revealed Knowledge & Human Sciences, International Islamic University, Malaysia. He is founder Vice Chancellor of Riphah International University, Islamabad, Pakistan. He is meritorious Professor of Comparative Religion. He has taught at national and international Universities including The Appalachian State University, North Carolina, U.S.A. Lanzho University, China and International Islamic University Malaysia. He has received many Awards. He writes on social and educational issues. He has also contributed articles in The Oxford Encyclopedia of Islamic World; Encyclopedia of Islamic Economics, London UK; and Encyclopedia of Islam, Turkey; The Muslim World Book Review, Leicester UK. He is also Editor In-Chief Islam and the West, Islamabad.



Charlotte Ringsted (Denmark)

Charlotte Ringsted is Vice-dean of education, Faculty of Health, and Director of Centre for Medical Education, Aarhus University, Denmark. During 2013-2014 she was Director of the Wilson Centre for research in Health Professions Education and Professor, Department of Anesthesia, University of Toronto and University Health Network, Toronto, Canada. She trained as an anesthesiologist in Denmark and pursued a medical education career full time in the 1990s. She was Director of the Centre for Clinical Education, University of Copenhagen and Capital Region, Denmark, 2004-2012. She was member of the AMEE board during 2004-2011. Her current areas of research are training and assessment in clinical workplace and laboratory/simulation settings, interprofessional teamwork, and the role of students and patients as teachers.



Chaudhry Aqeel Safdar (Pakistan)

Currently he is the Dean of Armed Forces Postgraduate Medical Institute, overseeing under- and postgraduate training of health professionals of the whole army. He has been working as a consultant paediatric surgeon for nearly 25 years. Academically he is involved in undergraduate and postgraduate teaching, for the last 30 years. Beside that he is a medical educationalist and certified surgical trainer. He is involved in faculty development, structured training, CPD programs and curriculum modernization, being part of National Committees on Forty national and international publications and over 70 paper presentations at National and International paediatric surgical and medical educational forums.



Dan Hunt (USA)

Dr. Hunt currently serves at the Association of American Medical Colleges' (AAMC) as Secretary Liaison Committee on Medical Education (LCME) and the Vice President for the Section for LCME and Accreditation Services. Dr. Hunt has gained extensive experience in community-based training and the issues of rural and international health. He has published over 50 papers in scientific journals in the areas of medical education, psychiatry and cross-culture studies and international health. He has published extensively and is recipients of many awards including the Margaret B. Anderson Award for showing "exceptional concern for, and support of, medical students," by the University of Washington and the Golden Apple award for distinguished teaching.



Deborah Murdoch-Eaton (Europe)

Professor Deborah Murdoch-Eaton is the Dean of Medical Education at University of Sheffield Medical School, United Kingdom. Her interests focus around developing students' potential and she is particularly interested in how medical students acquire generic learning skills – "transferable skills". She was awarded a National Teaching Fellowship in 2004 by the UK Higher Education. She is co-editor of Learning and Teaching section of Archives of Disease and Childhood Education and Practice journal. She has served on ASME executive group and currently is on AMEE Executive Board.



Gohar Wajid (KSA)

Dr. Wajid is Medical Educationist at University of Dammam, KSA. He is a visiting Professor of Medical Education at University of Lahore & Riphah International University. He also served as Senior Lecturer for Arab Board in Community Medicine and Family Medicine, Honorary Senior Lecturer, School of Health Sciences, University of Sharjah, Sharjah. He specializes in Strategic and Operational Planning in Health Services. He has the credit of establishing Healthcare Quality Management Systems and organizing Health Information Management Systems in UAE.



Matthew C.E. Gwee (Singapore)

Dr. Matthew Gwee is currently Professorial Fellow and Chairman of International and Education Programmes of the Centre for Medical Education (CenMED), Yong Loo Lin School of Medicine, National University of Singapore. Dr. Gwee also serves on the Teaching Faculty of the Master of Health Personnel course (MHP-S) jointly conducted by the Academy of Medicine (Singapore) and the School of Health sciences Education, Maastricht University. Dr. Gwee is a Member of the Editorial Boards of: Medical Education, The Medical Teacher, J Med Education and Curricular Development. One of Dr. Gwee's recent key educational publications is as a co-author of the review article "Globalisation of Medical Education: An Asian Perspective" published by NOVA Publishers, USA, in the book "Medical Education: Global Perspectives, Challenges and Future Directions" (2013).



Hirotaka Onishi (Japan)

Hirotaka Onishi works at International Research Centre for Medical Education, Graduate School of Medicine, Tokyo University and is Vice Chairman of the international relations committee, Japan Society for Medical Education. Graduated from Nara Medical University (1992) and did his Master of Health Professions Education from University of Illinois, Chicago, USA. He has worked in Medical Education and Research Unit, International Medical University (Malaysia, 2003-2005). He has contributed in developing. He also chaired research development committee for medical education and Committee for International Affairs in Japan Society for Medical Education.



Hossam Hamdy (UAE)

Prof. Hossam Hamdy is the Director of the Institute of Leadership in Higher Education and former Vice-Chancellor of Medical & Health Sciences College at the University of Sharjah, U.A.E. He is the Vice President of the World Federation of Medical Education and a Consultant on Medical Education for WHO and UNESCO. He is a Member of the Editorial Board of The Journal of Medical Education. He completed his Fellowship in Medical Education at Boston University, USA and earned his Ph.D. in Medical Education from the University of Groningen, Netherland.



John Sandars (Europe)

Dr. John Sandars is Professor in Medical Education in the Academic Unit of Medical Education, University of Sheffield. He served as Associate Professor in Community Based Education at Leeds Institute of Medical Education (LIME), a leading institution of medical education in Europe. He is Associate Director for student support and his research has focused on the use of self-regulated learning to enhance student education. Dr Sandars is academic lead for e-learning and was a core member of the team that developed the first UK online Masters in Population Health and subsequently produced several e-learning programmes. He has a major research and development interest in e-Learning, and online learning networks and is a principal investigator for the European Union Framework 7 project – Learning layers. He is co-director of the ESCEL course at AMEE and Vice Chair of the AMEE e-learning committee.



John Dent (Europe)

Professor John Dent is Honorary Reader in Orthopedic Surgery and Medical Education at the University of Dundee, and International Liaison Officer with AMEE (Association for Medical Education in Europe). He has numerous publications related to teaching in ambulatory care and to staff development. He has co-produced the General Medical Council (GMC) recommended series of booklets, "Getting started..." for clinical teachers and with Prof Ronald Harden is co-editor of the internationally acclaimed, multi-author text, "A Practical Guide for Medical Teachers" (3rd ed.), a highly commended publication in the annual British Medical Association (BMA) Book Awards, 2010. Currently he is leading initiatives to support clinical teachers in under-resourced countries.



Khalid Bin Abdulrahman (UAE)

Khalid Bin Abdulrahman is Professor of Family Medicine and Medical Education. Presently he is Vice-Rector for Planning & Development at Al-Imam Mohamed Bin Saud Islamic University, Riyadh. He is the founding Dean of the College of Medicine at Al-Imam University. He served as Chairman of the Saudi Deans National Committee and Vice-President of the Saudi Society for Medical Education. Prof Abdulrahman is the current President of the Saudi Society for Medical Jurisprudence and the Editor-in-Chief of Imam Journal of Applied Sciences, Editor, Medical Teacher (Supplement). He is an active member of many prestigious strategic committees including the National Health Council in Saudi Arabia. His areas of interests include Planning and Development of Medical Education and Continuing Medical Education programmes, Strategic Planning and Leadership Development.



Abdullah Sonsuz (Turkey)

Dr. Abdullah Sonsuz is a Professor of Gastroenterology in University of Istanbul, Cerrahpasa Medical Faculty Hospital. He has been graduated from the same university, Istanbul Medical faculty in 1981 as MD. He completed his fellowship program in Internal Medicine and Gastroenterology, in the University of Istanbul respectively in 1989 and 1995. He is running the hepatology clinic more than 25 years and also works as head of Department of Medical Education in Cerrahpasa Medical Faculty. He is member of medical curriculum committee and coordinator of assessment and evaluation committee.



M. Brownell Anderson (USA)

M. Brownell Anderson is Vice President at the National Board of Medical Examiners, International Programs USA. She is responsible to enhance the alignment of medical education program outcomes and assessment of those outcomes with a goal to assure the quality of healthcare workforce globally. She was a Senior Director for educational affairs at the Association of American Medical Colleges (AAMC). She was a faculty member of FAIMER Institute, Philadelphia. She uses to edit annual "Really Good Stuff" section of Medical Education journal – a peer-reviewed international collection of reports about innovations in medical education. She has compiled report on educational programs of 128 U.S. and Canadian medical schools. Her areas of specialization are program coordination & administration, medical school curriculum, clinical evaluation and international education.



Melih Elcin (Turkey)

He is a family physician. His master degree is on educational sciences. He is a certified healthcare simulation educator. He is an associate professor of medical education at Hacettepe University. He is the president of Turkish Association for Medical Education, board member of Association of Standardized Patient Educators, and chair of SP SIG at Society in Europe for Simulation Applied to Medicine. His areas of interest are program development, evaluation, clinical & communication skills training, standardized patients, interprofessional education, and medical humanities.



Ming-Jung Ho (Taiwan)

Dr. Ming-Jung Ho is a professor of the Department of Medical Education & Bioethics, Vice Chairman of the School of Medicine, and Assistant Dean for International Affairs at National Taiwan University College of Medicine. She is also an Affiliate Scholar at University of Toronto's Wilson Centre. Dr. Ho's teaching and academic interest lies in the application of anthropology to medical education. She has published articles in Academic Medicine, Medical Education, Medical Teacher, Medical Anthropology Quarterly, and Social Science & Medicine. Her research projects on the theme of cultural competency and professionalism have won prestigious research awards from the Association for Medical Education in Europe, the Taiwan Association of Medical Education, and the National Science Council of Taiwan. She is also the Associate Editor of BMC Medical Education and an International Relations Officer of the Association for Medical Education in Europe.



N.G. Patil (Hong Kong)

Professor N. G. Patil is currently a Hon. Clinical Professor and Senior Adviser at Centre for Education & Training at the Department of Surgery; and Institute for Medical & Health Sciences Education at Li Ka Shing Faculty of Medicine, The University of Hong Kong. His passion for medical and health sciences education was recognized by University of Hong Kong with prestigious award of University Teaching Fellowship medal in 2004. He has been a founding member of UNMDG and E-Health committees of Universitas 21 Health Sciences group; and is active associate of AMEE (Association for Medical Education in Europe) and Asian Medical Education Association (AMEA).



Osman Erol Hayran (Turkey)

Graduated as medical doctor from Hacettepe University School of Medicine in Ankara and completed residency program on Public Health at the same University. He has been working as a public health academician since 1987. He is the founder of School of Health Sciences of the Universities of Marmara and Yeditepe and worked as Dean during 1995-2013. He had a voluntary faculty position at the University of Miami, Miller School of Medicine between the years 2006 and 2012. He is the author of six books on Public Health and Health Management, and several articles published in peer reviewed international and national journals. He presented several papers in scientific meetings and participated as coordinator or participant in many research projects. His major areas of interest are, Social Medicine, Healthcare Policies, Health Management and Epidemiology. He has been working as the Head of the Department of Public Health at the Istanbul Medipol University School of Medicine since 2013.



Ronald M. Harden (Europe)

Ronald Harden is Professor of Medical Education (Emeritus) University of Dundee, General Secretary and Treasurer of the Association for Medical Education in Europe (AMEE) and Editor of the renowned journal 'Medical Teacher'. As one of the most celebrated Professor of Medical Education he served as Teaching Dean and Director of the Centre for Medical Education at the University of Dundee, and Director of the Educational Development Unit of the Scottish Council for Postgraduate Medical and Dental Education. He brings to medical education a unique blend of theory and practical experience. He has written extensively in his areas of interest and has published more than 400 papers in leading journals. He is co-editor of the best-selling book – "A Practical Guide for Medical Teachers".



İskender Sayek (Turkey)

Professor İskender Sayek is a graduate of Hacettepe University School of Medicine. He completed his specialty training in General Surgery in 1976 at Buffalo NY. Dr. Sayek served as Associated Dean in 1993-1996 and as Dean 2000-2006 at Hacettepe Medical School. He established the Department of Medical Education at the same medical school in 2000. He is currently the chairman of the council of medical education at the Turkish Medical Association and the president of the Association for Evaluation and Accreditation of Medical Education Programs in Turkey.



Mehmet Emin Aksoy (Turkey)

He is a Family Physician with PhD in Biomedical Engineering. He is the founder of the first Medical Simulation Center in Turkey and the Biomedical Services Department established under the supervision of Istanbul Health Directorate. He has been the director of Simmerk Medical Simulation Center and project leader on "I-Sim Virtual Hospital" project. He has been serving as the director of CASE (Center of Advanced Simulation and Education) at Acibadem University since 2013.



Sina Uckan (Turkey)

Sina Uckan graduated from Ankara University Faculty of Dentistry and completed PhD education in Oral and Maxillofacial Surgery at Hacettepe University. He became associate professor in 1991 and professor in 1997. He studied at Baskent University Faculty of Dentistry between 2010-2014. Currently he is at Medipol University Faculty of Dentistry. He also studied at Mount Sinai, (New York, USA) as a guest professor for 8 months in 1994 and 1998.

Academic interests ; trauma, maxillofacial reconstruction, implant and alveolar defect repairment, dentofacial deformity. His 85 articles was published in SCI journals. He has more than 100 articles in other indexed journals and chapters at several books. He performed many lectures in several national and international congress.



Usman Mahboob (Pakistan)

Assistant Professor at the Institute of Health Professions Education & Research, Khyber Medical University, Peshawar. He has done Doctorate in Health Professions Education from the University of Glasgow, UK in 2014. His main research interests are simulation, medical professionalism, cultural variations, assessment, auditing and blue printing curriculum for quality assurance and enhancement, educational research, and facilitating faculty development programmes.



Masood Anwar (Pakistan)

Qualified and practiced as Hematologist in Armed Forces of Pakistan. He is founder of Bone Marrow Transplant program in Public sector in Pakistan. He remained involved in teaching both undergraduates and postgraduate medical students for 30 years in Armed Forces both at Armed Forces Institute of Pathology and Army Medical College. After retiring as Major General he served as Executive Director National Institute of Health. He joined Riphah International University as Principal Islamic International Medical College and Dean Faculty of Health and Medical Sciences. He has steered the curriculum reforms in this Institute culminating in establishment of Integrated Modular Curriculum.



Rahila Yasmeen (Pakistan)

Dr. Rahila Yasmeen is Director MHPE-RIPHAH Program, Associate Professor Medical Education, Director Faculty Development Committee and Associate Director Riphah Academy of Research and Education, Faculty of Health and Medical Sciences, Riphah International University Pakistan. She is PhD- HPE Scholar of Maastricht University Netherlands. She has 10 years of experience in medical education and involved in core activities of medical education at her institution e.g. ICMEs, Curriculum, Assessment, Program Evaluation and Faculty Development planning & execution. She is one of the core members in designing of Curriculum of RAK-COD Ras Al Khaima College of Dentistry in UAE, which is one of the eminent projects of Riphah International University.



Rehan Ahmed Khan (Pakistan)

Dr. Rehan Ahmed Khan is Assistant Dean Medical Education and Associate Professor of Surgery and Health Professions Education at Islamic International Medical College, Riphah International University. Main areas of his interest are Curriculum Development and Analysis. He has developed an assessment instrument 'SLICE' for the assessment of Long case. He has been a leading team member in designing, developing and implementing integrated modular outcome based curriculum at Islamic International Medical College. He has several publications and presented at numerous International Conferences.



Saad Naeem Zafar (Pakistan)

Dr. Saad Zafar, is working as Dean, Faculty of Computing, Riphah International University, Pakistan since 2007. His areas of interest include software engineering with a focus on requirements engineering and information security. He has also developed interest in software engineering and software quality. He is also Certified Information Systems Auditor and Certified Information Security Manager by Information Systems Audit and Control Association (ISACA). His latest work on Software Engineering Education has developed his interest in e-learning trends and technology.



Perihan Torun (Turkey)

Perihan Torun is assistant Professor in Public Health at Bezmialem Vakif University, İstanbul. She worked as a General Practitioner before she trained in Public Health Medicine in Turkey. Subsequently she specialised in Epidemiology in the UK, worked in Public Health in the NHS (UK) and as a researcher with the University of Manchester. She contributed to the development and delivery of distance learning modules with the Universities of Liverpool and Sheffield, and also with Peoples-uni Open Access Education Initiative. In 2014, he became Fellow of the Higher Education Academy (UK) after completed his PG Certificate in Learning and Teaching in Higher Education (UK).



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